| Name | Date |
|------|------|
| | |

Summary of Benchmarks for HCMC-FMRP Core and Key Teaching Faculty

| Major competency area | Benchmark required | Progress to target |
|--|---|--------------------|
| MEDICAL KNOWLEDGE | | |
| Present 3 core conference topics in resident Core conference | Annually | |
| Present one faculty development topic at Core Faculty meeting | Every 18-24 months | |
| PATIENT CARÉ | | |
| Productivity targets and quality benchmarks (as set by department) | Annually | |
| PRACTICE BASED LEARNING AND IMPROVEMENT | | |
| Produce scholarly activity products. | 2 products every 5 years | |
| PROFESSIONALISM | | |
| Attend one educational or residency development conference | Every three years | |
| Attend resident core conferences and Grand Rounds (M&M Journal Club; Preventive Medicine Conferences; Patient Centered Grand rounds) | 30% | |
| Attend Faculty Development conferences (3 rd and 5 th Mondays) | Attend 8 per year – 75 % attendance | |
| Attend faculty retreats | 2 per year | |
| Maintain ALSO Certification (if working on FMS) | Every 5 years | |
| TEACHING RESPONSIBILITIES | , , | |
| Complete rotation evaluations for residents (where applicable) | 100% within 14 days of completion of rotation | |
| Meet with advisees and complete periodic evaluations and milestones. | 4 per year must include required semiannual evaluations/Learning Pathways | |
| Precepting with completion of evaluations of residents. | 3 observations per precepting session | |
| Acceptable reviews on Resident Evaluation of faculty | Must achieve an average score of 4 and above on "Overall Evaluation" | |
| Oversee assigned curriculum and update as needed | As assigned | |

Hennepin Healthcare FAMILY MEDICINE RESIDENCY PROGRAM Individual ACTION PLAN FOR ACADEMIC YEAR 20**-20**

| oncv | Strongths | Growth areas | | Action plan SMAE |
|------|-----------|--------------|------|------------------|
| Name | | | Date | |
| | | | | |

| Competency | Strengths | Growth areas | Action plan. SMART Goal. |
|---------------------|-----------|--------------|--------------------------|
| area | | | |
| Clinical | | | |
| teaching Skills | | | |
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| | | | |
| Clinical | | | |
| knowledge and | | | |
| Patient Care | | | |
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| | | | |
| | | | |
| Professionalism | | | |
| and | | | |
| Professional | | | |
| | | | |
| development | | | |
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| | | | |
| Scholarly activity | | | |
| Please itemize you | | | |
| publications, pres | | | |
| other completed | | | |
| o and o o mpreced p | | | |
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Created on 3/16/2009 5:45:00 AM updated 12/1/2021 Revision 5.0

What specific assistance will you require from the program or department to help meet these goals? (Prof, PBLI, Sys)

FAMILY MEDICINE RESIDENCY PROGRAM FACULTY SELF EVALUATION

| Name | Date |
|------|--|
| 1. | Over the past year, what do you believe have been your most significant professional accomplishments? (Professionalism) |
| 2. | Over the past year, have you noticed any "under-utilization" of any of your professional skills? If so, please explain. (Prof, Sys, PBLI) |
| 3. | Over the past year, in what professional performance area do you believe you have made the most improvement (examples: teaching, administration, scholarly activity, clinical skills etc.)? (Prof, PBLI, Sys) |